

ENG4U Financial Literacy – Unit Overview <i>The Kite Runner / White Tiger / News Article(s)</i>	
<p><i>This unit may be adapted to fit available time.</i></p>	<p>Introduction:</p> <ol style="list-style-type: none"> 1. start independent reading of class novel 2. organize small study groups for novel sections 3. distribute and complete documentary review sheets 4. distribute and discuss critical questions handout 5. distribute and review evaluation rubrics
<p><i>The three-day documentary viewing described provides for an analysis of three points of view to contextualize the novel and develop the thematic focus.</i></p> <p><i>Journal responses may be assigned for homework, and later shared with groups as a catalyst for conversations.</i></p> <p><i>Students choose journal response questions from the Culture and Power section of the Critical Questions handout.</i></p>	<p>Daily sequence:</p> <ol style="list-style-type: none"> 1. introduce and discuss critical questions as they relate to each section of the novel <ul style="list-style-type: none"> • Who has power (and of what sort) in the community depicted in the documentary? • How does this power operate and/or change? • How is this power connected to wealth? • What is the protagonist's attitude towards money, finances and/or wealth? • What privileges or limitations to the characters in the novel experience as a result of their socio-economic status? 2. think/pair/share for initial group interaction 3. view one documentary per day and complete review sheets 4. group discussions and reflections 5. individual journal reflections
<p>Presentations</p>	<p>Thesis development:</p> <ol style="list-style-type: none"> 1. review concepts of wealth and power as depicted in novel and documentaries 2. placemat activity <ul style="list-style-type: none"> • brainstorm core citations centered around critical theme • develop potential thesis statement support from each group • analyze results by group • post results 3. gallery walk – view posted group work
<p>Assessment of Learning</p>	<p>Presentations and Metacognition</p> <ol style="list-style-type: none"> 1. group presentations of thesis development 2. final journal reflection <ul style="list-style-type: none"> • How has your understanding of wealth and power changed as a result of the viewing sessions and group discussions?
<p>Culminating Task</p>	<p>Essay Writing:</p> <ol style="list-style-type: none"> 1. develop selected thesis from posted worksheets 2. draft outlines, essay drafts, revise, edit